

**ORDU UNIVERSITY**  
**SCHOOL OF FOREIGN LANGUAGES**  
**(ELL)**

**2023-2024 ACADEMIC YEAR**

**SPRING PLAN FOR LISTENING AND SPEAKING LESSONS OF PREPARATORY PROGRAMME**

TIME		UNIT	LANGUAGE TASKS & SKILLS / METHODS		FUNCTIONS			MATERIALS	ASSIGNMENTS	
DATE	WEEK									
	1-2	<b>1</b>	*Using a chart to organize notes about main	*Checking for understanding	*Gerunds and	*Understanding	*Syllable stress	<b>Skills</b> <b>Listening &amp; Speaking 4</b> <b>3rd Ed.</b>	*Give a presentation on	<b>2nd TERM</b>
	3-4	<b>2</b>	*Identifying details *Taking notes to compare and contrast *Restating information	*Confirming understanding	*Subjunctive for suggestions	*Using the dictionary: words with multiple definitions	*Unstressed syllables		*Role-play conversation *iQ Online Practices	
	5	<b>3</b>	*Taking notes using key words and phrases	*Giving a presentation	*Phrasal verbs	*Using the dictionary:	*Sentence stress		*Give a presentation to a	
	6-7	<b>4</b>	*Using a split page	*Avoiding answering	*Present perfect	*Word forms	*Basic intonation		*Present a business plan	
	8-9	<b>5</b>	*Editing notes after a lecture *Understanding bias in a presentation *Evaluating information	*Expressing interest during a conversation	*Comparative forms of adjectives and adverbs	*Prefixes and suffixes	*Common intonation patterns		*Take part in a debate *iQ Online Practices	
	10-11	<b>6</b>	*Comparing and contrasting multiple topics	*Changing the topic	*Simple,	*Using the dictionary:	*Highlighted words		*Reach a group decision	
	12-13	<b>7</b>	*Listening for signal words and phrases	*Using questions to maintain	*Indirect speech	*Collocations with	*Linked words with		*Tell a story	
	14-15	<b>8</b>	*Listening for causes and effects	*Adding to another speakers'	*Real conditionals	*Idioms	*Thought groups		*Share opinions about the	