| **NAME/****SURNAME:** | **SPEAKING RUBRIC**  | **STUDENT’S SCORE** |
| --- | --- | --- |
| **SCORE** | **CRITERIA** |  |
| **17-20** | Natural English and no direct translation of idioms and phrases from Turkish. Excellent choice of vocabulary. Complete knowledge of syntax and morphology. Almost no mistakes in language use. Very good pronunciation, tone, and intonation. Topic is clearly stated. The response has excellent unity and coherence. |  |
| **13-16** | Sufficient naturalness of English and few collections of simple sentences and direct translations of idioms from Turkish. Good vocabulary choice. Extensive knowledge of syntax and morphology. Few random mistakes in language use. Few mistakes in pronunciation, tone, and intonation. Topic is rather clear. The response has good unity and coherence. |  |
| **9-12** | Lack of naturalness of English and not many direct translations of idioms and phrases from Turkish. Average vocabulary choice. Moderate knowledge of syntax and morphology. Some random mistakes in language use. Some important mistakes in pronunciation, tone, and intonation. The topic is stated but it is not clear. The response has an average level of unity and coherence. |  |
| **5-8** | Poor and informal English and frequent direct translations of idioms and phrases from Turkish. Weak choice of vocabulary. Limited knowledge of syntax and morphology. Serious errors in language use. Pronunciation, tone, and intonation mistakes are common. The topic is unrelated. The response has a poor level of unity and coherence. |  |
| **0-4** | Insufficient naturalness of English and many direct translations of idioms and phrases from Turkish. Very weak choice of vocabulary. No evidence of knowledge of syntax and morphology. Many mistakes in language use.  Many pronunciation, tone, and intonation mistakes. No clear and related response. The response has nearly no unity and coherence. |  |

  **TOTAL: /20**